



# KS3 Grammar & Writing Reading List

**Great writers read - a lot!** So for this course, choose as many (all?) of the books in this list that correspond with our Ancient History Theme. Also included below are additional books that are not based on the theme. Families should work together to choose books suitable for the age and reading level of the student.

*The literature assignments are separate from the grammar and writing assignments. While a brief book report is required for each book read, we won't be doing any book discussions in class. The goal is to build a rich learning environment and build rigour in reading longer and more difficult whole books. If as a family, you wish to follow a different reading list, please let the tutor know. Then, add them to your book log and submit the book reports for the books read as instructed by the tutor.*

**The list below is also on page 299 of your Ancient History Student Workbook.** Arise tutors have not reviewed all of these books for their content, however, IEW is a trusted resource used by many evangelical Christians. IEW is known for choosing quality literature that appeals to students. Some families may wish to preview (or choose as a read aloud, so you can discuss) *The Roman Mysteries* books, as some have found them to be too intense for young readers (10-12 and under generally). Some families may choose to skip these books and add different ancient history themed books.

## Books Corresponding with KS3 Grammar & Writing Year 1 IEW Lessons

- *A Place in the Sun*, by Jill Rubalcaba
- *Tales from the Odyssey, part 1* by Mary Pope Osborne
- *The Epic Of Gilgamesh*, by Ludmmila Seman ( Picture Book)
- *The Charioteer of Delphi (The Roman Mysteries)* by Caroline Lawrence

## Books Corresponding with KS3 Grammar & Writing Year 2 IEW Lessons

- *The Secrets of Vesuvius (The Roman Mysteries)* by Caroline Lawrence
- *Who was Alexander the Great?* by Kathryn Waterfield and Robert Waterfield
- *Who Was Julius Caesar?* by Nico Medina
- *Who Was King Tut?* by Roberta Edwards
- *Detectives in Togas* by Henry Winterfeld
- *Mystery of the Roman Ransom* by Henry Winterfeld
- *The Bronze Bow* by Elizabeth George Speare
- *The Golden Goblet* by Eloise Jarvis McGraw
- *Mara, Daughter of the Nile* by Eloise Jarvis McGraw
- *Cleopatra*, by Diane Stanley (Picture Book)

## Additional [Newbery Award](#) Winning Books for Year 1 & Year 2

- *Crispin: The Cross of Lead* by Avi
- *The Giver*, by Lois Lowry
- *Shiloh*, by Phyllis Ryanolds Naylor
- *Number the Stars*, by Lois Lowry
- *Bridge to Terebithia*, by Katherine Paterson
- *Julie of the Wolves*, by Jean Craighead George and John Schoenherr
- *Mrs. Frisby and the Rats of NIMH*, by Robert C. O'Brien
- *A Wrinkle in Time*, by Madeleine L'engle
- *From the Mixed-up Files of Mrs. Basil E. Frankweiler*, by E.L. Konigsburg
- *The Witch of Blackbird Pond*, by Elizabeth George Speare
- *Carry On, Mr. Bowditch*, by Jean Lee Latham
- *Roll of Thunder, Hear My Cry*, by Mildred Taylor
- *The Westing Game*, by Ellen Raskin
- *Sarah, Plain and Tall* by Patricia MacLachlan
- *The Whipping Boy*, by Sid Fleischman and Peter Sis
- *The View from Saturday*, E.L. Konigsburg
- *Walk Two Moons*, by Sharon Creech
- *The Tale of Despereaux*, by Kate DiCamillo and Timothy Basil Ering
- *The Wheel on the School*, by Meindert De Jong and Maurice Sendak
- *The Golden Goblet*, by Eloise Jarvis McGraw
- *The Door in the Wall*, by Marguerite de Angeli
- *The Twenty-One Balloons*, by W. Pene Dubois
- *Caddie Woodlawn*, by Carol Ryrie Brink and Trina Schart Hyman
- *The Trumpeter of Krakow*, by Eric P Kelly
- *Johnny Tremain*, by Esther Hoskins Forbes
- *Amos Fortune, Free Man*, by Elizabeth Yates
- *King of the Wind*, by Marguerite Henry

We recognise some of these books may be difficult to find affordably outside America. This is why they are supplemental. **Parents please feel free to adjust the reading list for your student.** Let the tutor know and ensure your student is keeping a log of what is being read for this class as well as all other classes (remember, everything counts. Especially if you are following the US Qualification model.)